

	5 Points	4 Points	3 Points	2 Points	1 Point
Description of future educational plans	Occupation or line of work listed, includes a detailed explanation of field and why they have chosen that path.	Only occupation or line of work is listed. The explanation of why they have chosen the field is still detailed.	Only occupation or line of work is listed. There is not much detail in the student's explanation of the field they have chosen.	No occupation or line of work is provided. The student shares vague details of what they hope to do in college but shows lack of any real plan.	There is no clear indication in the essay of any future occupation made by the student.
Letter of reference from employer	Student has submitted a reference from an employer and has received an excellent rating from their employer.	Student has submitted a reference from an employer and has received an average rating from their employer.	Student has submitted a reference from an employer and has received a fair rating from their employer.	Student has submitted a reference from an employer and has received poor rating from their employer.	Student has not submitted a letter of reference.
Description of community service activities	There are two or more activities and/or groups that the student has helped. Student has also made a connection to how that service has impacted them or the community.	There are two or more activities and/or groups mentioned. The student has some detail of the work done and how it has impacted them or the community.	There is only one activity and/or group mentioned but there is not much detail as to how that service has impacted them or the community.	There is only one activity and/or group mentioned. However, the student has not made a connection to how that service has impacted them or the community.	The student has no community service and/or has not made any real effort to explain anything about the service other than to list it.
Evidence of good citizenship, leadership in school and community activities	Student has listed three or more activities they are involved in (sports are to be counted, but only as one group even if student is involved in more). Very detailed evidence provided, as well.	Student has listed three or more activities they are involved in. They have also provided somewhat detailed evidence of activities, responsibilities, and lessons learned.	Student has listed between one and three activities they have been involved in. There is some detail explaining the lessons learned by the student in these roles.	Student has listed at least one activity they have been involved in. There is not much detail in explaining the lessons learned by the student in these roles.	The student has provided little to no evidence of any activities they have been involved in or the explanation of the activities shows little effort on the part of the student.
Connection to one of the Pillars of Lions Club	Student has made a connection to one of the 5 pillars at some point in their essay. It must be personal to the student.	Student has made a connection to one of the 5 pillars, but it is not personal. It is included for the sake of being included.	Student has not made any connection to one of the 5 pillars in their essay.		